

As a member of a learning community committed to discovery, innovation, collaboration and excellence, the Cary Academy student graduates as...

<b>D I S C O V E R Y</b>	<p><b>A CRITICAL THINKER</b> who:</p> <ul style="list-style-type: none"> <li>• uses various types of reasoning as appropriate to the situation</li> <li>• gathers, analyze and evaluates evidence, arguments, claims and beliefs</li> <li>• considers major alternative points of view</li> <li>• recognizes how parts of a whole interact to produce overall outcomes in complex situations</li> <li>• synthesizes information and makes connections within and across disciplines</li> <li>• interprets information and draws conclusions based on the best analysis</li> <li>• reflects critically on his or her own learning experiences and processes</li> </ul>
	<p><b>A SELF-DIRECTED LEARNER</b> who:</p> <ul style="list-style-type: none"> <li>• demonstrates intellectual curiosity and a commitment to learning as a lifelong process</li> <li>• develops self-awareness as a learner and adapts his or her learning strategies accordingly</li> <li>• plans, prioritizes and manages efficiently to achieve the goals of specific projects or problems</li> <li>• seeks out opportunities to apply newly-acquired knowledge and skills to further his or her understanding</li> <li>• takes deliberate and intelligent risks and learns from the outcome</li> </ul>
<b>I N N O V A T I O N</b>	<p><b>A CREATIVE THINKER</b> who:</p> <ul style="list-style-type: none"> <li>• employs a range of strategies and techniques to generate and develop new ideas</li> <li>• transfers knowledge and skills with ease to unfamiliar situations</li> <li>• takes into account new and diverse perspectives and incorporates group input and feedback into his or her work</li> <li>• identifies and asks significant questions that lead to better understandings</li> <li>• acts on creative ideas to make tangible and useful contributions to projects or problems</li> <li>• demonstrates perseverance and passion and views setbacks as opportunities to learn</li> </ul>
	<p><b>A SKILLED AND RESPONSIBLE USER OF TECHNOLOGY</b> who:</p> <ul style="list-style-type: none"> <li>• employs digital technology, communication networks and electronic resources as means to access, manage, evaluate and integrate information from a variety of sources, including multilingual sources</li> <li>• understands and practices the ethical use of technology</li> <li>• selects and utilizes the most appropriate media and formats to convey information and ideas effectively to diverse audiences</li> <li>• harnesses technology to increase productivity and support problem-solving and decision-making</li> <li>• recognizes the need to balance the use of technology with time “unplugged”</li> </ul>
<b>C O L L A B O R A T I O N</b>	<p><b>AN ADEPT TEAM PLAYER</b> who:</p> <ul style="list-style-type: none"> <li>• cooperates effectively with others to generate knowledge and understanding, solve problems, and produce creative works</li> <li>• contributes actively and assumes shared responsibility for collaborative work</li> <li>• values the individual contributions made by each team member</li> <li>• responds with an open mind to different ideas and values</li> <li>• demonstrates a willingness to make necessary compromises to accomplish a common goal</li> <li>• recognizes the benefits of both giving help to and receiving help from peers as a means of furthering understanding</li> </ul>
	<p><b>A CLEAR AND EFFECTIVE COMMUNICATOR</b> who:</p> <ul style="list-style-type: none"> <li>• articulates thoughts and ideas appropriately using oral, written, graphic and nonverbal communication skills in a variety of forms and contexts</li> <li>• listens carefully to identify underlying emotions, attitudes and intentions and decipher meaning</li> <li>• asks questions to clarify assumptions and gain deeper understanding</li> <li>• interacts appropriately and respectfully in diverse environments, including multilingual settings</li> </ul>
<b>E X C E L L E N C E</b>	<p><b>A MODEL OF RESPECT, INTEGRITY AND COMPASSION</b> who:</p> <ul style="list-style-type: none"> <li>• understands and appreciates similarities and differences between the customs, values and beliefs of his or her own culture and the cultures of others</li> <li>• takes responsibility as a global citizen and acts with the interests of the local and world community in mind</li> <li>• demonstrates empathy and generosity and promotes equity and social justice</li> <li>• functions as a responsible steward of both his or her immediate surroundings and the larger environment</li> <li>• serves as positive role model by striving to do his or her best at all times</li> </ul>
	<p><b>A CAPABLE LEADER</b> who:</p> <ul style="list-style-type: none"> <li>• is motivated to serve without need of recognition</li> <li>• sees the gap between the present and the possible and acts as a catalyst for positive change</li> <li>• uses interpersonal and problem-solving skills to influence and guide others</li> <li>• seeks out and takes advantage of the strengths of others to accomplish common goals</li> <li>• exercises power and influence in an ethical and responsible manner</li> <li>• stands by his or her convictions in the face of obstacles</li> <li>• recognizes and creates opportunities for inspiration</li> </ul>